Design for All: Essential Accessibility Practices

September 23, 2026

Agenda: What You Need to Know About Accessibility

- From Compliance to Meaningful Inclusion
- Advancing Accessibility Beyond One Person
- Barriers and Lenses of Accessibility
- Inclusive Language
- Accessibility in Physical Spaces
- Quick Accessibility Wins

Objectives

By the end of the day, you will be able to:

1. Explain why the ADA Title II web rule and Section 508 of the US Rehabilitation Act matter for your school and district.
2. Differentiate between meeting compliance and applying a “design for all” approach.
3. Locate your school on an accessibility maturity model and discover the next step to improve.
4. Apply the lenses of accessibility to review a lesson, document, or physical space.
5. Choose appropriate, current language when writing about disability and identity, including use of emojis and hashtags.
6. Identify physical barriers in a classroom or shared space and be prepared with quick fixes.
7. Leave with a short personal action list and one commitment you can keep.